



**University of Houston**  
**Honors College - Faculty/Course Evaluation**  
*Spring 2012*

**HON 2101- 20454- Cremins,Robert  
 Paul**

I. Department Items	Relative Frequency Distribution of Response					Section Statistics			College Statistics						
	Outstanding (5)	Above Average (4)	Average (3)	Below Average (2)	Poor (1)	N	Mean*	Std. Dev.	% & AA	% BA & P	N	Mean*	Std. Dev.	% O & AA	% BA & P
1. Quality of text books	35.7%	35.7%	7.1%	14.3%	7.1%	14	3.79	1.31	71.4%	21.4%	364	4.15	0.85	2.5%	75.8%
2. Contribution to my professional growth and development	21.4%	21.4%	28.6%	14.3%	14.3%	14	3.21	1.37	42.9%	28.6%	372	4.13	0.96	6.2%	77.4%
3. Level to which this course met my learning expectations	35.7%	28.6%	14.3%	14.3%	7.1%	14	3.71	1.33	64.3%	21.4%	370	4.22	0.87	3.2%	80.8%
4. Instructor presentation of material	42.9%	35.7%	21.4%	0.0%	0.0%	14	4.21	0.80	78.6%	0.0%	370	4.43	0.73	0.5%	87.0%
5. Instructor response to student questions	57.1%	28.6%	14.3%	0.0%	0.0%	14	4.43	0.76	85.7%	0.0%	368	4.54	0.73	1.6%	89.7%
6. Instructor organization	50.0%	42.9%	7.1%	0.0%	0.0%	14	4.43	0.65	92.9%	0.0%	370	4.23	0.89	4.6%	79.7%
7. Instructional effectiveness	50.0%	35.7%	14.3%	0.0%	0.0%	14	4.36	0.74	85.7%	0.0%	370	4.39	0.74	1.6%	87.8%
8. Quality of class discussions	28.6%	42.9%	21.4%	0.0%	7.1%	14	3.86	1.10	71.4%	7.1%	371	4.38	0.80	2.4%	86.0%
9. Fairness of grading	28.6%	42.9%	14.3%	7.1%	7.1%	14	3.79	1.19	71.4%	14.3%	367	4.25	0.89	3.8%	80.7%
10. Coordination of assigned readings to lecture material	35.7%	50.0%	14.3%	0.0%	0.0%	14	4.21	0.70	85.7%	0.0%	364	4.49	0.71	0.8%	89.6%
II. Common University-Wide Items	Outstanding (5)	Above Average (4)	Average (3)	Below Average (2)	Poor (1)	N	Mean*	Std. Dev.	% & AA	% BA & P	N	Mean*	Std. Dev.	% O & AA	% BA & P
11. The overall teaching effectiveness of this instructor is	35.7%	42.9%	21.4%	0.0%	0.0%	14	4.14	0.77	85.7%	0.0%	371	4.54	0.67	1.1%	93.0%
12. The overall quality of this course is	21.4%	35.7%	28.6%	7.1%	7.1%	14	3.57	1.16	78.6%	0.0%	371	4.39	0.78	1.9%	86.3%
13. This instructor's availability for individual assistance is	50.0%	28.6%	21.4%	0.0%	0.0%	14	4.29	0.83	57.1%	14.3%	370	4.45	0.74	0.8%	86.8%
14. This instructor's demonstration of respect for students is	57.1%	28.6%	14.3%	0.0%	0.0%	14	4.43	0.76	78.6%	0.0%	371	4.63	0.66	1.1%	92.5%

Mean\*= 5 point scale, higher scores desirable

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<b>III. Student Information</b>												
15. Gender	<b>Female</b>	<b>Male</b>										
	69.23%	30.77%										
16. College of your major is	<b>ARCH</b>	<b>BUSI</b>	<b>EDU</b>	<b>ENGI</b>	<b>HRM</b>	<b>CLASS</b>	<b>NSM</b>	<b>OPT</b>	<b>PHAR</b>	<b>TECH</b>		
	0.00%	28.57%	0.00%	0.00%	7.14%	50.00%	14.29%	0.00%	0.00%	0.00%		
17. My Classification is	<b>Fresh</b>	<b>Soph.</b>	<b>Junior</b>	<b>Senior</b>	<b>PB</b>	<b>Grad./Pro</b>						
	71.43%	28.57%	0.00%	0.00%	0.00%	0.00%						
18. My Cumulative GPA is	<b>0-1</b>	<b>1.01-2</b>	<b>2.01-3.0</b>	<b>3.01-4</b>	<b>N/A</b>							
	0.00%	0.00%	30.77%	69.23%	0.00%							
19. Final Grade Expecting is	<b>A</b>	<b>A-</b>	<b>B+</b>	<b>B</b>	<b>B-</b>	<b>C+</b>	<b>C</b>	<b>C-</b>	<b>D+</b>	<b>D</b>	<b>D-</b>	<b>F</b>
	21.43%	14.29%	28.57%	14.29%	21.43%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
20. No. Classes Missed	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5-6</b>	<b>&gt;6</b>							
	35.71%	21.43%	28.57%	14.29%	0.00%							
21. This Course was	<b>Spec. Req. for Major</b>	<b>Sepe. Req. for HC</b>	<b>Req for Major</b>	<b>Req. for HC</b>	<b>Elective</b>							
	0.00%	100.00%	0.00%	0.00%	0.00%							